LAND RECLAMATION INTERNATIONAL GRADUATE SCHOOL

BUCKET LIST FOR LAND RECLAMATION PROFESSIONALS

Things to try to do over the course of your career. Track and classify experiences as exposure to, proficient at, or mastery of.

Landscape

- □ Identify and map current land use
- Identify and map suitable post reclamation land use
- □ Identify and map landforms
- □ Delineate a watershed and its streams
- □ Determine legal land description of a site
- □ Determine GPS coordinates for a site
- Obtain and interpret air photo and satellite imagery for a site

Soils

- □ Sample with an auger
- □ Sample with a drilling rig
- □ Log a drill core
- □ Characterize a saline soil
- □ Characterize a sodic soil
- □ Characterize permafrost
- □ Manage or mitigate soil compaction
- □ Map a site
- Conduct hand texturing
- □ Build an anthroposol

Hydrology

- □ Measure soil water in the field
- Measure infiltration rate in the field
- □ Sample ground water
- □ Sample water from a lake or stream
- □ Manage a contaminated water body
- □ Manage contaminated ground water

Vegetation

- □ Assess plant species composition
- □ Develop a weed management plan
- □ Determine legislative status of target species (threatened, endangered, etc)
- Use a plant key to identify vascular species in a community
- Use a plant key to identify non vascular species in a community
- □ Do a rare plant species survey
- □ Transplant or seed some native species

Microbiology

- □ Take aseptic samples for microbial assessment
- □ Conduct bioremediation work
- □ Pilot test a bioremediation process

Fauna

- □ Assess habitat of a target species
- □ Restore habitat of a target species
- □ Monitor utilization by a target species
- □ Determine legislative status of target species (threatened, endangered, etc)

Laboratory

- □ Submit samples for laboratory analyses
- Conduct your own laboratory analyses for a project
- □ Interpret laboratory analyses and identify follow-up action

Field

- □ Reclaim a pipeline
- □ Reclaim an open pit mine
- □ Reclaim an under ground mine
- □ Reclaim a well site and/or battery
- □ Reclaim a contaminated site
- □ Reclaim an urban site
- □ Reclaim an agricultural site
- □ Reclaim an industrial plant site
- □ Reclaim industrial land
- □ Reclaim a quarry

Geography

- □ Reclaim a wetland site
- □ Reclaim a tundra site
- □ Reclaim a prairie site
- □ Reclaim a forest site
- □ Reclaim a desert site
- □ Reclaim a tropical site
- □ Reclaim in different regulatory jurisdictions
- □ Work on an international reclamation project

Design

- □ Design a plant community
- □ Design a soil profile for an anthroposol
- □ Design a monitoring program
- □ Contribute to a landform design
- □ Contribute to a mine closure plan
- Identify and incorporate traditional ecological knowledge into a design
- □ Design a fertilizer mix
- □ Design a revegetation seed mix

Legislation and Policy

- □ Read current municipal, provincial and federal legislation relevant to reclamation
- □ Suggest improvements to existing reclamation legislation and policies
- □ Contribute to the creation of new reclamation legislation or policies
- □ Develop a risk management plan

Regulatory System

- Identify the type (name) of activity under various legislation
- Determine project authorization type and number(s) for an activity
- Determine public land disposition type(s) for a site
- □ Contribute to an environmental impact assessment
- □ Contribute to a regulatory authorization
- Contribute to a reclamation liability or security estimate

Stakeholders

- □ Consult with landowners
- □ Consult with aboriginal groups
- □ Consult with people downstream
- □ Consult with people upstream
- □ Consult with recreational space users
- □ Consult with end land users
- □ Consult with an environmental nongovernment organization

Project Planning

- □ Plan a soil survey
- □ Plan a Phase I, II and III survey
- □ Plan a vegetation survey
- □ Plan a rare plant survey
- □ Plan a wildlife survey
- □ Plan a hydrological survey
- □ Plan a hydrogeological survey
- □ Place a laboratory order for analyses of a set of soil, water or vegetation samples
- □ Plan a project from beginning to end
- □ Plan a multi disciplinary, multi year, long term project

Project Management

- □ Design a research study
- □ Write a research proposal
- □ Write a technical proposal
- □ Develop and track a project budget
- Manage a project from start to finish
 Facilitate a large meeting or workshop that includes groups with different interests and
- wanting different outcomes
- Participate in an organizing committee
 Talk to and learn about the roles of other members of a project team (engineer, accountant, lawyer, etc)
- □ Participate in a public meeting or public consultation
- Participate in a regulatory hearing
 (Alberta Energy Regulator, Alberta Utilities
 Commission, Natural Resources Conservation
 Board, Canadian Environmental Assessment
 Agency)
- Attend or participate in an Environmental Appeals Board hearing
- □ Rescue a project that is out of funds
- □ Rescue a project that has stalled or failed due to conflict

Professional Development

- □ Read a reclamation research paper every month
- □ Do an oral presentation at a conference
- □ Present a poster at a conference
- Help organize a conferenceSponsor a component of a conference
- □ Chair a session at a conference
- Become a member of the Canadian Land
 Reclamation Association executive (national or provincial chapter)
- □ Publish in a trade journal
- □ Publish in a peer reviewed journal
- □ Teach a class or session at a kindergarten, grade school, junior high, high school, college or university
- ☐ Hire a student (summer, intern, co-op)
- □ Supervise or mentor a student
- □ Supervise or mentor a junior colleague
- Develop or support a reclamation scholarship program
- □ Mediate a dispute
- □ Volunteer to work on a reclamation project for a protected area
- □ Be qualified as an expert in a judicial or quasijudicial proceeding